

*Curriculum Vitae*  
*Najeh Abu-Orabi*

*Personal Data*

Name: Najeh Abu-Orabi

Nationality: Jordanian

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Current position : CIEE, Director of Arabic Instruction

*Academic Qualification*

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| 2007 | PhD in Arabic language curricula and education methods at Amman Arab University for Graduate Studies. |
| 1993 | Master in Arabic Language: Language & Syntax/ Yarmouk University.                                     |
| 1988 | BA in Arabic Language and Literatures/Yarmouk University.   |

*Practical Experience*

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| 1992-1995 | Arabic language Teacher/ MOU   |
| 1995-2000 | Arabic language Instructor for speakers of other languages / Yarmouk University.             |
| 1996-2000 | Part-time lecturer of Arabic language for speakers of other languages /University of Jordan. |
| 2000-2003 | Visiting lecturer/ University of Virginia.   |
| 2003-2007 | Arabic language Instructor for speakers of other languages /Yarmouk University.              |
| 2003-2005 | Part-time lecturer of Arabic language for speakers of other languages/University of Jordan.  |

2005-2009	Part-time lecturer in the Curricula Division-Faculty of Educational Sciences/University of Jordan for undergraduate and graduate students
Summer 2012	Visiting Professor/ Middlebury Institute of International Studies Monterey California
2013-2016	Guest Professor / Princess Sumaya University for Technology (PSUT)

### *Special Experience*

1996-1998	General coordinator of Arabic language programs for speakers of other languages / Yarmouk University.
1997-2000	Arabic language courses coordinator for speakers of other languages / University of Jordan.
1996-1999	Writing Arabic language curricula for speakers of other languages/ Yarmouk University.
1995 -2007	Developing Arabic language curricula for speakers of other languages/ University of Virginia.
2007 – Now	Developing Arabic language curricula for speakers of other languages CIEE Amman.
2012 - 2014	Developing Arabic language curricula for speakers of other languages / Middlebury Institute of International Studies at Monterey.
2017 – Now	Developing Arabic language curricula for speakers of other languages/ German Jordanian University.
2007 – 2008	CIEE, Language Coordinator.
2009 – Now	CIEE, Director of Arabic Instruction.
2011-Now	ACTFL Certified OPI Tester.
2011	Writing Jordanian dialect curricula.
2013 – 2015	Arabic language Assessment Consultant/ Avant Assessment-USA.
2017- Now	ACTFL Certified AAPPL Rater.
2018- Now	ACTFL OPIc Certified Rater.

2018- Now	ACTFL AAPPL Arabic language-Quality Assurance Advisor.
2019- Now	ACTFL OPI Arabic language-Quality Assurance Advisor.
2019	Writing Arabic language curricula for speakers of other languages/German Jordanian University-Jordan.
2019 - 2020	Reviewer of “Kalima wa Nagham: A Textbook for Teaching Arabic, Volume 1&3.
2020	Reviewer and developer of “Al-Asas: A Textbook for Teaching.
2020	Arabic for Non-Native Speakers, Volume 1,2&3. Reviewer of a proposal “ <i>Modern Arabic Idioms and Idiomatic Expressions</i> ” Edinburgh University Press.
2019 – Now	Evaluator for “Queen Rania Award for Excellence in Education”.
2021	Arabic language Editor & Proofreader for “Queen Rania Award for Excellence in Education”.

### *Conferences and Seminars*

1997	"Basics of choosing writing texts for speakers of other languages" A paper presented at the Arabic language seminar for speakers of other languages / Philadelphia University/Jordan.
1998	"Arabic Language for Special Purposes" A paper presented at the first conference on Teaching Arabic for Speakers of other Languages at Yarmouk University from May 6 - May 8, 1998.
1999	"Listening Skill: Practical Experiments" A paper presented at in the Scientific Day/ University of Jordan.
2008	“A proposal on introduction new lexicon in reading texts for learners of Arabic as a foreign Language in the advanced level “. A paper presented at the first conference on Teaching Arabic for Speakers of other Languages at the University of Jordan from May 6 - May 8, 2008.
2009	Stress Management, Amman Oct. 1 Workshop on the teaching of colloquial Arabic

- 2009 Alexandria University, December 16-17, 2008  
 "Nezar Qabani`s Poems for MSA and Colloquial Core  
 Vocabulary Teaching "  
 A paper presented at Arabele, international  
 Conference on Arabic as a foreign language, Madrid,  
 Spain, September, 2009.
- 2009 Pre-Conference Workshop: Arabic Abroad 101:  
 Challenges and Opportunities with Arabic Instruction  
 for Americans Studying in the Arab World – Istanbul  
 NOVEMBER 11 - 14 , 2009.
- 2010 Personality Types, Amman Oct. 1-2.
- 2010 ACTFL Workshop – Oral proficiency Interview  
 Assessment Training –Arabic, Amman May 15-19.
- 2010 Workshop on Teaching /Learning Cross-Culturally,  
 Amman.
- 2011 NMELRC Program Building and Maintenance  
 Workshop, Western Consortium Evaluation Workshop  
 University of Texas-Austin July 27 to July 31, 2011.
- 2011 Workshop about teaching colloquial : materials,  
 methods and strategies, Amman Nov. 18-19.
- 2013 "The teaching of modern poetry is a general  
 and specific purpose for learners of Arabic as a foreign  
 Language” A paper presented at 4th INTERNATIONAL  
 CONFERENCE ON ARABIC LANGUAGE &  
 LITERATURE (ICALL 2013) Malaysia CAC, IIUM  
 Teaching Arabic Language & Literature for Specific  
 Purposes 15th-17th May 2013.
- 2014 "The Portfolio as an assessment tool" ” A paper  
 presented at University of Jordan conference, Apr 22-24  
 2014.
- 2015 “Teaching of Jordanian dialect” A paper presented at  
 University of Jordan conference, Apr 20-22 2015.
- 2015 “Teaching of modern poetry” A paper presented at  
 Istanbul conference 1, Apr 24-25 2015 .
- 2015 “The implements of 5C’s in immersion  
 programs: Rural Retreat as an example” *Roundtable*

*title: Innocents Abroad: American Undergraduates and the Middle East in an Age of Uprising*” Denver, CO, 22-24 November 2015.

- 2016 “Task rotation in Reading & Listening Skills” A paper presented at Istanbul conference 2, Oct. 8-9 2016 .
- 2018 “Vocabulary teaching & learning in light of Semantic field theory” A paper presented at Ibn Haldun University – Turkey conference, 17-18 March.
- 2019 “The Arabic language assessment for productive skills: Conversation and Writing for non-native speakers” pp 75-175. Chapter in “The language assessment in Arabic language programs for non-native speakers”, Saudi Arabia – AL Riyadh, Wojoo Publishing and Distribution, 2019.

### *Workshops*

2007-Now Trainer for workshops about:

- Assessment
- Curriculum planning
- Local materials building
- Culture & Language
- Accuracy and fluency
- Task Rotation